Davis Learning Center – Summer Reading 2018

5ᵗʰ Grade

Why do summer reading?

Research shows that students who do not read over the summer can lose up to three months of instructional gains made during the previous school year, and these losses can be even greater for students who continue to need reading support. We feel very strongly that encouraging our students to read over the summer will provide them with the continuous practice and review of their skills that we know is crucial to their academic success.

How can you help?

Summer reading doesn't have to be boring! If you and your child both read the same book and then talk about what you're reading, it can be a lot of fun and make for a very memorable experience. Other ways to encourage reading this summer include: visits to the library, reading a book together as a family (this can be a read-aloud book that is higher than your child's actual reading level) and discussing it, watching TV with closed-captioning turned on, and having your child read (and help) a recipe while you cook dinner. Every opportunity a child has to read is a chance for them to learn new words and practice their skills!

Sweet Reward

The Davis library will provide a sweet treat in the fall for students who read 9 or more books during the summer. Students who read 1,200 minutes or more will be recognized in the Friday all school email and their name will appear on a poster in the media center, plus they will also receive the sweet treat. We encourage our students to try to reach this goal as it is rewarding and a fun experience they can share with their friends.

We thank you in advance for supporting and encouraging your child to complete this year's summer reading!

Required: 2 choice chapter books

Additional reading ideas:

Love, Ruby Lavender by Deborah Wiles (R)

Touch Blue   by Cynthia Lord (the author of Rules) (750L)

Charlie Joe Jackson's Guide to Not Reading (S)

Three Good Deeds by Vivian Vande Velde (S)

Hatchet by Gary Paulsen (R)

Indian in the Cupboard (R)